

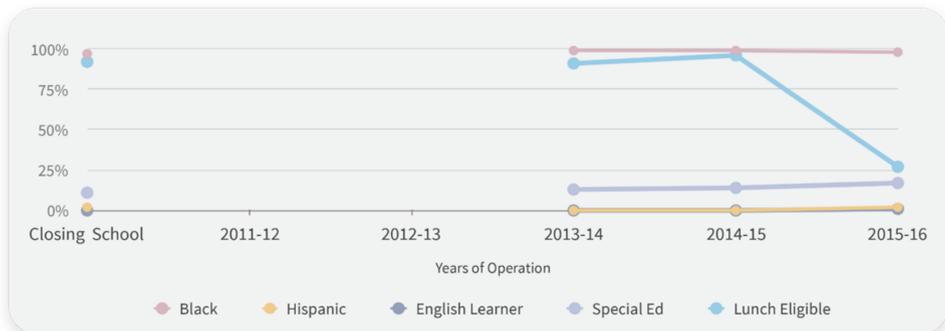
Evaluation of Scaling the New Orleans Charter Restart Model:

Student Impact
Klondike Preparatory Academy
Cohort 2, Tennessee

Explore the findings and see what we discovered.

Enrollment & Demographic Profile

Klondike Preparatory Academy had stable racial demographics throughout their years in the CRM evaluation. The percentage of students eligible for free/reduced price lunch increased by five percentage points in the school's second year of operation. Note that a change in 2015-16 to TDOE's process for identifying free/reduced price lunch-eligible students caused a decline in the number of free/reduced price lunch students statewide. Demographic data are provided for only those years during which Klondike Preparatory Academy was included in the CRM evaluation.



Demographic Data

2011-12 2012-13 2013-14 2014-15 2015-16

n/a n/a 117 300 250

Enrollment Data

PMO Score

The Performance Management Organization (PMO) score is a composite index of implementation quality. The PMO is built around 14 functions that effective schools have mastered. In each of the 14 areas, school personnel responses and field researcher observations were rated and compiled. Final scores were calculated as follows:

Rubric Score	PMO Stage
0	Absent
100	Developing
200	Accomplished
300	Exemplary

School Proficiency Level

As an indicator of overall student achievement, we provide information regarding CRM students' performance on state standardized tests in reading and math. These data are publically available from the Tennessee Department of Education. For each year of school operation, we report the percentage of students attending Klondike Preparatory Academy achieving proficiency or above on Tennessee's state standardized tests in both reading and math.

Student Impact

PMO Score

193

School Proficiency Level

Year 1 Year 2 Year 3 Year 4 Year 5

n/a n/a n/a 10.00% n/a

Reading

n/a n/a n/a 25.40% n/a

Math

Implementation Summary

Klondike was the only elementary school in the Gestalt network, and repeatedly noted that they suffered for this exceptionality. Gestalt lacked expertise in elementary education and had fewer curricular and support resources appropriate for elementary school use. Klondike also accelerated their provide-in timeline at the request of ASD, straining their resources and disrupting the positive culture they had built in the lower grades. Despite promising indicators in their first two years, by the third year of operation Klondike had stopped listing academics as an area of pride for the school. The school could not recover from the accelerated absorption of the upper grades and the limitations of the CMO-provided supports.

School's Current Status

In fall of 2016, Gestalt Schools announced that it would surrender the charter for Klondike as of the 2017-18 school year. ASD could not identify an operator to take over operations at Klondike. Klondike closed at the end of the 2016-17 school year.