

Evaluation of Scaling the New Orleans Charter Restart Model:

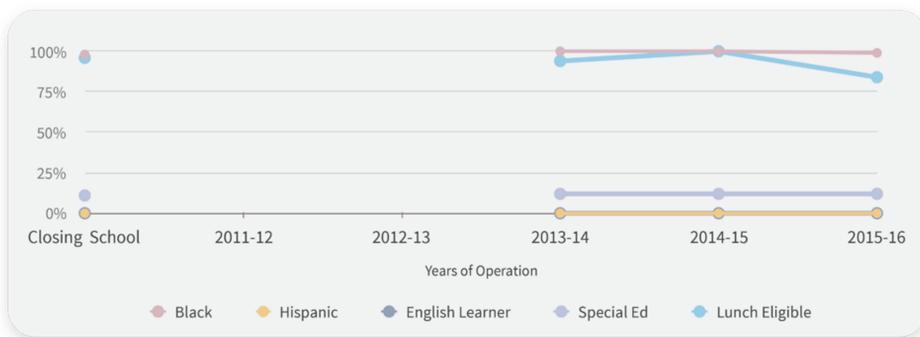
Student Impact

Aspire Hanley Elementary School #1 Cohort 2, Tennessee

Explore the findings and see what we discovered.

Enrollment & Demographic Profile

Aspire Hanley Elementary School #1 had stable racial demographics over the course of the evaluation period. The percentage of students eligible for free/reduced price lunch increased by six percentage points in the school's second year of operation. Note that a change in 2015-16 to TDOE's process for identifying free/reduced price lunch-eligible students caused a decline in the number of free/reduced price lunch students statewide. Demographic data are provided for only those years during which Aspire Hanley Elementary School #1 was included in the CRM evaluation.



Demographic Data

2011-12 2012-13 2013-14 2014-15 2015-16

n/a

n/a

328

400

432

Enrollment Data

PMO Score

The Performance Management Organization (PMO) score is a composite index of implementation quality. The PMO is built around 14 functions that effective schools have mastered. In each of the 14 areas, school personnel responses and field researcher observations were rated and compiled. Final scores were calculated as follows:

Rubric Score	PMO Stage
0	Absent
100	Developing
200	Accomplished
300	Exemplary

School Proficiency Level

As an indicator of overall student achievement, we provide information regarding CRM students' performance on state standardized tests in reading and math. These data are publically available from the Tennessee Department of Education. For each year of school operation, we report the percentage of students attending Aspire Hanley Elementary School #1 achieving proficiency or above on Tennessee's state standardized tests in both reading and math.

Student Impact

PMO Score

207

School Proficiency Level

Year 1 Year 2 Year 3 Year 4 Year 5

n/a

n/a

5.30%

7.70%

n/a

Reading

n/a

n/a

10.10%

26.80%

n/a

Math

Implementation Summary



Aspire struggled at the CMO level with their entry into Memphis. The founding principal of Hanley left after only a few months, resulting in a difficult first year. Leadership remained stable after the first year, but the school faced a number of challenges throughout the study period. Aspire's Memphis regional office provided excellent thought partnership from early on, but was stymied in providing more technical supports in the early years as the CMO provided roles and responsibilities between Aspire's California headquarters and the Memphis regional office. By the third year of operation, the Memphis office was empowered to operate more autonomously in mobilizing school supports. However, Hanley consistently faced challenging in establishing positive culture and a robust continuous improvement orientation among teachers.

School's Current Status

Aspire Hanley #1 serves grades K through 5 and has not experienced leadership turnover since its first year. Due to statewide problems with Tennessee's test vendor, no Tennessee schools administered state standardized tests in 2015-16, giving us limited information on Hanley's performance trajectory since the end of the study period.

