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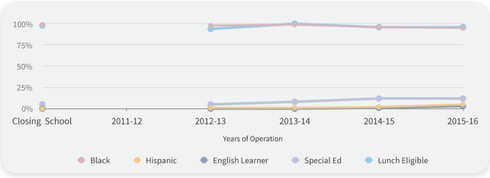
Evaluation of Scaling the
New Orleans Charter Restart Model:

Student Impact
McDonogh 42 Charter School
Cohort 2, New Orleans, LA

Explore the findings and see what we discovered.

Enrollment & Demographic Profile

McDonogh 42 Charter School has stable racial demographics in its first two years of operation. In 2014-15 and 2015-16 the percentage of Black students decreased and the percentage of Hispanic students increased. The percentage of students eligible for free/reduced price lunch increased after the first year of operation and remained high during the rest of the study period. McDonogh 42 Charter School experienced an increase in both English-Language Learners and Special Education students after its second year of operation in 2013-2014. Demographic data are provided for only those years during which McDonogh 42 was included in the CRM evaluation.



Demographic Data

2011-12	2012-13	2013-14	2014-15	2015-16
n/a	446	480	453	529

Student Enrollment

PMO Score

The Performance Management Organization (PMO) score is a composite index of implementation quality. The PMO is built around 14 functions that effective schools have mastered. In each of the 14 areas, school personnel responses and field researcher observations were rated and compiled. Final scores were calculated as follows:

Rubric Score	PMO Stage
0	Absent
100	Developing
200	Accomplished
300	Exemplary

School Proficiency Level

As an indicator of overall student achievement, we provide information regarding CRM students' performance on state standardized tests in reading and math. These data are publically available from the Louisiana Department of Education. For each year of school operation, we report the percentage of students attending McDonogh 42 Charter School achieving proficiency or above on Louisiana's state standardized tests in both reading and math.

Student Impact

PMO Score

200

School Proficiency Level

	Year 1	Year 2	Year 3	Year 4	Year 5
Reading	2.80%	10.70%	16.10%	14.20%	n/a
Math	3.20%	4.10%	10.10%	10.20%	n/a

Implementation Summary

McDonogh 42 suffered for leadership and teacher turnover, especially in their fourth year when numerous staff exited at once. McDonogh 42 established a warm and welcoming atmosphere despite spending multiple years in modulars and having to manage a cross-town move to their permanent facility in the final year of the evaluation. However, observations confirm that McDonogh 42 struggled to establish a consistent culture of rigorous expectations across all classrooms.

School's Current Status

Choice Foundation lost the charter to operate McDonogh 42 in 2017, after just missing its student performance targets. InspireNOLA (the operator of Wilson) assumed operations for McDonogh 42 in the 2017-18 school year.

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