

Evaluation of Scaling the New Orleans Charter Restart Model:

Student Impact

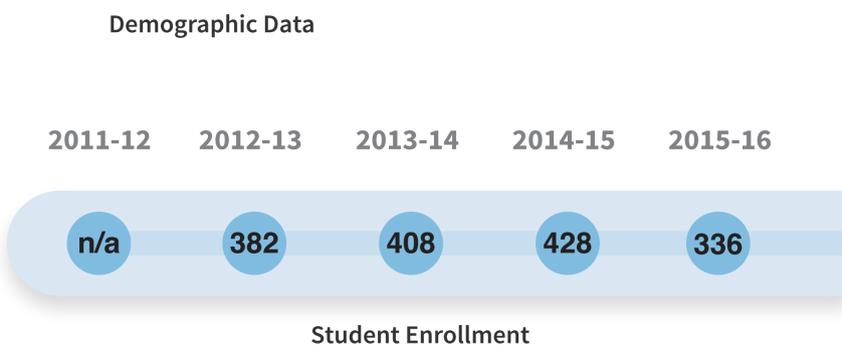
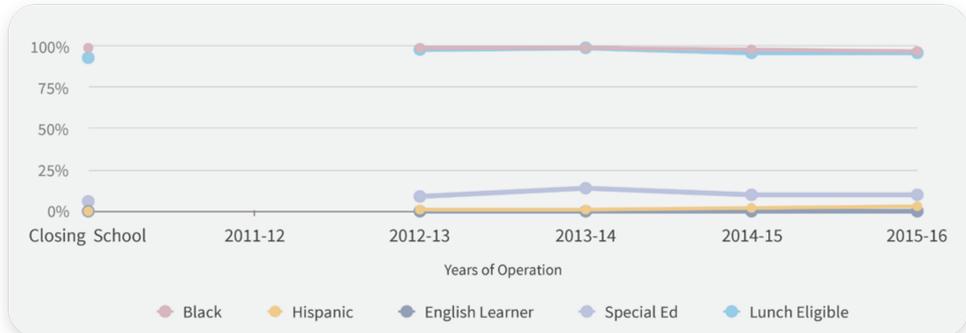
Joseph A. Craig Charter School

Cohort 2, New Orleans, LA

Explore the findings and see what we discovered.

Enrollment & Demographic Profile

Joseph A. Craig Charter School had stable racial demographics until 2015-16, when the percentage of Black students fell slightly and the percentage of Hispanic students increased. The percentage of students eligible for free/reduced price lunch decreased slightly after 2013-14. Joseph A. Craig Charter School experienced a spike in Special Education students in its second year of operation in 2013-2014. Demographic data are provided for only those years during which Joseph A. Craig Charter School was included in the CRM evaluation.



PMO Score

The Performance Management Organization (PMO) score is a composite index of implementation quality. The PMO is built around 14 functions that effective schools have mastered. In each of the 14 areas, school personnel responses and field researcher observations were rated and compiled. Final scores were calculated as follows:

Rubric Score	PMO Stage
0	Absent
100	Developing
200	Accomplished
300	Exemplary

School Proficiency Level

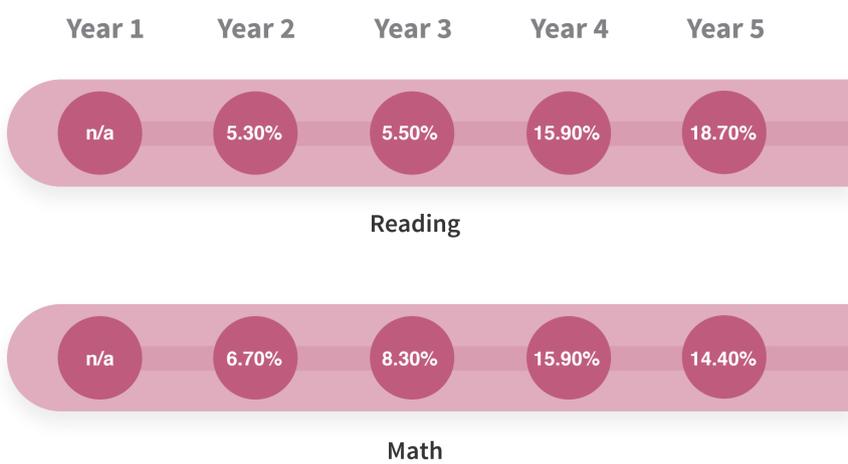
As an indicator of overall student achievement, we provide information regarding CRM students' performance on state standardized tests in reading and math. These data are publicly available from the Louisiana Department of Education. For each year of school operation, we report the percentage of students attending Joseph A. Craig Charter School achieving proficiency or above on Louisiana's state standardized tests in both reading and math.

Student Impact

PMO Score

214

School Proficiency Level



Implementation Summary

Friends of King assumed operation of Craig a year after Firstline Schools bowed out as a potential operator, in a demonstration of respect for community values and expectations. Yet Friends of King did not deliver on the promise they made to the Craig community within the years of this evaluation. Craig struggled from opening school to establish a positive and academically rigorous school culture. They were attuned to the depth of student need but never became fully equipped to meet that need. Craig faced under-enrollment and subsequent budget cuts in their second year, which created a vicious cycle of under-performance and under-investment.

School's Current Status

Craig remains under the operation of FOK. Craig continues to struggle in meeting enrollment and academic targets. The Louisiana Department of Education has rated Craig a "D" school each year from 2014-15 through 2016-17.