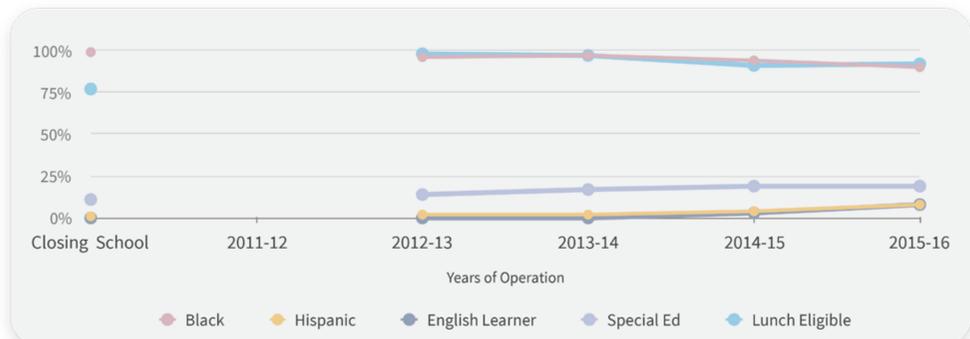


Evaluation of Scaling the New Orleans Charter Restart Model: Student Impact Cohen College Prep Cohort 2, New Orleans, LA

Explore the findings and see what we discovered.

Enrollment & Demographic Profile

Cohen College Prep had stable racial demographics until 2015-16, when the percentage of Black students decreased and the percentage of Hispanic students increased. The percentage of students eligible for free/reduced price lunch dropped in 2014-15 and 2015-16. Cohen College Prep experienced an increase in both English-Language Learners and Special Education students after its second year of operation in 2013-2014. Demographic data are provided for only those years during which Cohen College Prep was included in the CRM evaluation.



Demographic Data

2011-12 2012-13 2013-14 2014-15 2015-16

n/a 502 518 464 391

Student Enrollment

PMO Score

The Performance Management Organization (PMO) score is a composite index of implementation quality. The PMO is built around 14 functions that effective schools have mastered. In each of the 14 areas, school personnel responses and field researcher observations were rated and compiled. Final scores were calculated as follows:

Rubric Score	PMO Stage
0	Absent
100	Developing
200	Accomplished
300	Exemplary

School Proficiency Level

As an indicator of overall student achievement, we provide information regarding CRM students' performance on state standardized tests in reading and math. These data are publicly available from the Louisiana Department of Education. For each year of school operation, we report the percentage of students attending Cohen College Prep High School achieving Cohen proficiency or above on Louisiana's state tests in both reading and math.

Student Impact

PMO Score

193

School Proficiency Level

Year 1 Year 2 Year 3 Year 4 Year 5

n/a 24.50% 29.20% 44.50% 53.60%

Reading

n/a 21.20% 27.00% 49.30% 55.10%

Math



Implementation Summary

Cohen College Prep originally opened as a fresh start but accelerated their phase-in to achieve a full grade span one year early. This presented challenges to Cohen both operationally and culturally, but by their fourth year they felt they were stable and could focus on questions of future sustainability. Cohen faced challenges in establishing a consistently positive and rigorous culture, but expressed pride in their academic gains and their students' college access.

School's Current Status

NOCP continues to operate Cohen College Prep. Performance has declined since the end of the study period, although the Louisiana Department of Education school performance rating of Cohen still falls within the "C" range.

