The Performance Management Organization (PMO) score is a composite index of implementation quality. The PMO is built around 14 functions that effective schools have mastered. In each of the 14 areas, school personnel responses and field researcher observations were rated and compiled. Final scores were calculated as follows:

As an indicator of overall student achievement, we provide information regarding CRM students’ performance on state standardized tests in reading and math. These data are publically available from the Louisiana Department of Education. For each year of school operation, we report the percentage of students attending Carver Prep achieving proficiency or above on Louisiana’s state tests in both reading and math.

Carver Collegiate and Carver Prep have merged into a single high school, GW Carver High School. The new combined high school is still operated by Collegiate Academies. The Louisiana Department of Education rates the combined high school a “D” for the 2016-17 school year.

School’s Current Status

PMO Score

Implementation Summary

Carver Prep demonstrated a more stable culture than its sister school, Carver Collegiate, in its early days of operation. Like Carver Collegiate, Carver Prep benefited throughout the study period from a strong CMO and a high performing Flagship to emulate. By the end of the study period, Carver Collegiate claimed to serve the most diverse student population in New Orleans, but they felt they had learned from participation in the CRM about how to invest in teachers and in students toward the end of school success.

Demographic Data

-2 1 3 -1
3 -2 1 -3
1 3 -2 2

Cohort 2, New Orleans, LA

Carver Prep has some fluctuation in its demographics during the evaluation period, with the percentage of Hispanic students increasing a/f ter its second year of operation. The percentage of students eligible for free/reduced price lunch decreased slightly after the first year of operation and fell sharply in 2013-14 before returning to previous levels in 2016-17. The percentage of English Language learners increased a/f ter the first year of operation. Data are provided for only those years during which Carver Prep was included in the CRM evaluation.