

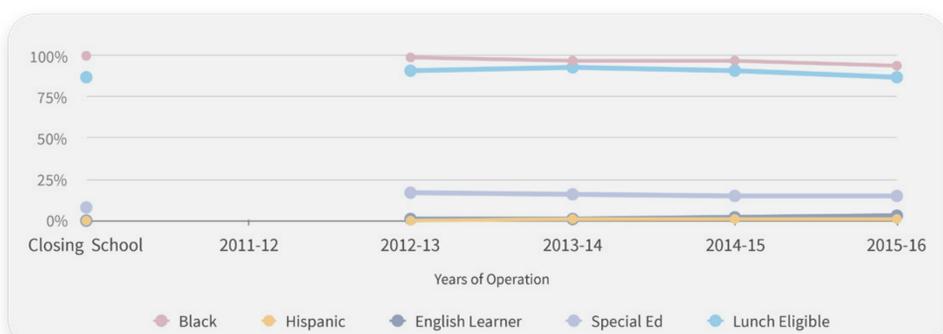
Evaluation of Scaling the New Orleans Charter Restart Model:

Student Impact
Carver Collegiate
Cohort 2, New Orleans, LA

Explore the findings and see what we discovered.

Enrollment & Demographic Profile

Carver Collegiate's enrollment demographics were fairly stable through the years of the study, with a slight decrease in the percentage of Black students in 2015-16. The percentage of students eligible for free/reduced price lunch decreased in 2015-16. Carver Collegiate experienced a slight increase in English-Language Learners and a slight decrease in Special Education students after its second year of operation in 2013-2014. Demographic data are provided for only those years during which Carver Collegiate was included in the CRM evaluation.



Demographic Data

2011-12 2012-13 2013-14 2014-15 2015-16

n/a

103

214

305

428

Student Enrollment

PMO Score

The Performance Management Organization (PMO) score is a composite index of implementation quality. The PMO is built around 14 functions that effective schools have mastered. In each of the 14 areas, school personnel responses and field researcher observations were rated and compiled. Final scores were calculated as follows:

Rubric Score	PMO Stage
0	Absent
100	Developing
200	Accomplished
300	Exemplary

School Proficiency Level

As an indicator of overall student achievement, we provide information regarding CRM students' performance on state standardized tests in reading and math. These data are publically available from the Louisiana Department of Education. For each year of school operation, we report the percentage of students attending Carver Collegiate Academy achieving proficiency or above on Louisiana's state tests in both reading and math.

Student Impact

PMO Score

214

School Proficiency Level

Year 1 Year 2 Year 3 Year 4 Year 5

n/a

68.80%

63.00%

59.90%

n/a

Reading

87.50%

56.90%

73.10%

64.00%

n/a

Math

Implementation Summary

Carver Collegiate looked to its CMO and Flagship school in early years as models, but eventually came to value developing its own distinct identity, culture, and student population. Like its sister CMO, Carver Collegiate demonstrated a commitment to critical reflection and continuous improvement from its opening day onward. Carver Collegiate may be most notable among schools in this evaluation for its response to student and community protests against the school during its second year of operation. Rather than situate itself in opposition to student and community demands, Carver Collegiate opened space for dialogue and ultimately found ways to bring a student-centered model, community values, and academic rigor to their operations.

School's Current Status

Carver Collegiate and Carver Prep have merged into a single high school, GW Carver High School. The new combined high school is still operated by Collegiate Academies. The Louisiana Department of Education rates the combined high school a "D" for the 2016-17 school year.

